



# 2026 School Planning



learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

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# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Olympic Heights School**
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal

- Student Achievement in written communication will increase.





## 2025 2026 OHS School Development Plan – Outcome:

- Students' written communication will improve through teachers' use of learning intentions and success criteria.





## School Development Plan – Year 2 of 3

**School Goal:**

*Student achievement in written communication will increase*

**Outcome:**

*Students will apply learning intentions and co-created success criteria to set writing goals, revise work, and track progress over time*

**Outcome Measures**

- *Report card ELAL writing stem*
- *Writing calibration task (fall/spring)*
- *Provincial Achievement Test (Grade 6 Writing – Part A)*
- *CBE Student Survey – Literacy*

**Data for Monitoring Progress**

- *Formative assessment – calibrated writing benchmarks*
- *Professional learning data regarding the impact on professional growth.*
- *Teacher reflection surveys*
- *Professional Learning Communities (PLC) with writing samples*
- *Calibration conversations*

# 7 School “Actions”



## Learning Excellence Actions

- *Teachers will use visible and explicit learning intentions within each class*
- *Explicit use of mentor texts, graphic organizers, and genre structures*
- *Students will receive feedback that aligns with the learning intentions and success criteria in writing for next steps for improvement*

## Well-Being Actions

- *Teachers (and students) will co-create success criteria and use writing samples, rubric indicators, and conferencing notes to plan, set goals, and monitor progress to increase student confidence in writing.*
- *Teachers will explicitly teach Social Emotional Learning (SEL) to model a growth mindset in relation to writing*

## Truth & Reconciliation, Diversity and Inclusion Actions

- *Teachers will use 'I Am Connected' by Kung Jaadee to support student writing by building emotional awareness and identity foundation in classroom and school-wide learning.*
- *School leadership will review Leading Truth & Reconciliation, Diversity and Inclusion to examine strategies for promoting self confidence in writing*



## School Development Plan – Outcome Measures



- Grade 6 PAT - ELAL Part A (Writing)
- Report Card Data (ELAL Writing Stem)
- CBE Student Survey - Literacy



## School Development Plan – Data for Monitoring Progress

- Formative Assessments – calibrated writing benchmarks
- Professional Learning Data
- Teacher Reflection Survey
- PLC – common writing assessments





# School Development Plan – *Actions*

## ■ Learning Excellence Actions

- Visible use of learning intentions, success criteria, and mentor texts

## ■ Well-Being

- Co-create success criteria, feedback loops to improve student confidence in writing (and other disciplines)

## ■ Truth & Reconciliation, Diversity and Inclusion

- Students use learning intentions and success criteria to focus on strengths, and incremental growth
- OHS TRC – teachers identifying places across the curriculum (including writing), where indigenous ways of being, belonging, doing, and knowing can be weaved into personalized learning tasks to increase self confidence



# School Development Plan – Professional Learning, Structures, Resources

- Professional Learning

- CBE System PD (on assessment processes to support diversity, equity, achievement of all learners), school PD

- Structures

- Monthly PLCs with writing focus, Collaborative Response Meetings (teachers can address learning complexity)

- Resources (Mentor Texts)

- CBE K-9 Calibration Protocol, Embedded Formative Assessment Writing Power, The Writing Revolution

## Questions?

We'll take a few minutes to answer questions about our school development plan.

In Part II, we will be talking about **budgeting**.

# Our School Budget



- Our school received \$3,151,653 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

# Our 2025-26 School Budget

- Our student enrolment for the current year is 479.

## RAM Allocations

Per School Total

\$513,741

Per Student Total

\$2,637,797

**Total RAM Allocations**

**\$3,151,538**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$2,488,214

22.3

Support Staff

\$259,744

4.5

Administration

\$330,514

3.9

Total Staffing

\$3,078,472

30.7

Supplies/Other

\$73,066

**Total RAM Deployment Plans**

**\$3,151,538**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:

- Field trips (if/when possible)
- In-school activities (dance, inline, lacrosse, etc.)
- Artist in residence
- Clubs
- Sports Teams



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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# Our 2025-26 School Fees

View Our OHS [Report to Parents 2024-2025](#)



## Questions?

We'll take a few minutes to answer questions about our school budget and fees.

# Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback

## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips    Guest speakers/presentations
- Residencies    Whole-school activities
- Other?

# Gathering Your Feedback

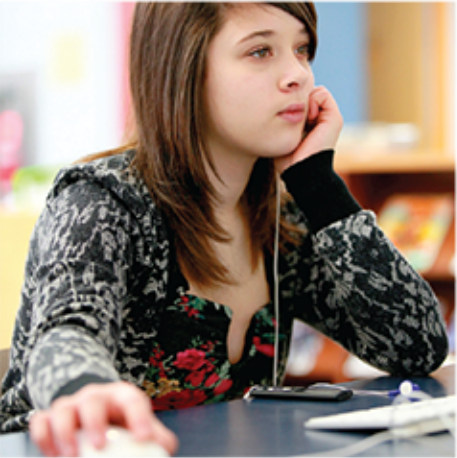


## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





## Gathering Your Feedback

- Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.
- [School Engagement Survey Link](#)
- Survey will remain open until **March 7**



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## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by **March 7**
  - A meeting evaluation summary by **March 7**
- Share information about student results and the school development plan at our **April 16, 2026** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



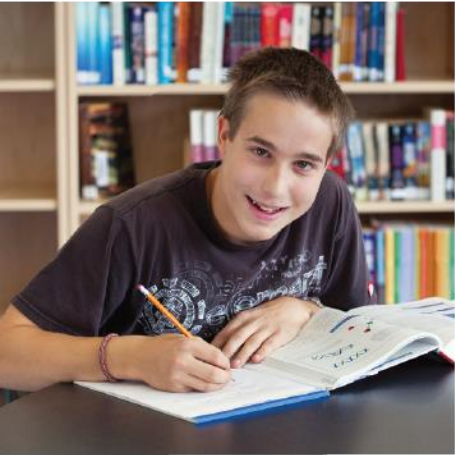
## Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

School Planning Meeting  
Evaluation - Olympic Heights  
School



- <https://forms.office.com/r/MbFBwwsFN9>



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**There can be no dialogue without you.**