

School Engagement, SDP, Fees Parent Meeting Evaluation Report- Feb 19th 2026

Olympic Heights School

Date of Meeting: February 19, 2026

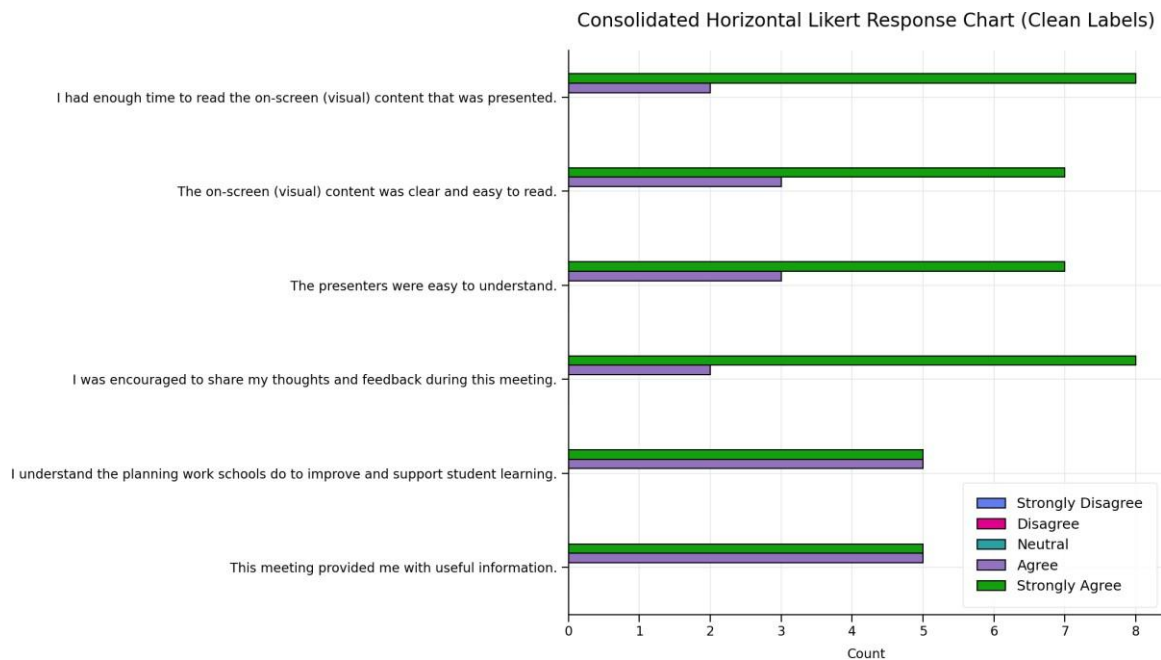
Number of Responses: 10 /13

The following document captures conversation and feedback related to the Olympic Heights engagement meeting held on February 19, 2026. A total of 13 parents were in attendance, and 10 had completed the meeting evaluation survey. All data sourced from the submitted evaluation spreadsheet participants were asked to complete at the end of the survey

1. Overview

The School Planning Meeting received **uniformly positive feedback** across all indicators. Every respondent selected **Agree** or **Strongly Agree** for each of the six survey questions—demonstrating strong satisfaction with the clarity, usefulness, and inclusiveness of the event.

2. Responses



Overall Insight:

Overall, feedback indicates the meeting was highly effective and well received. **All respondents (100%) agreed** that the meeting provided useful information, with **70% strongly agreeing**. Similarly, **100% agreed** that they understand the work the school does

in relation to school planning, and **60% selected Strongly Agree**. Participants also felt encouraged to share their thoughts, with **100% agreeing** and **80% strongly agreeing** that feedback was welcomed. The presenters were described as easy to understand, with **100% agreement** and **70% strongly agreeing**. In addition, respondents unanimously agreed that the on-screen content was clear and that there was enough time to read it, with **80% strongly agreeing** with both statements.

3. Qualitative Feedback

Overall, participants responded positively to the session, highlighting several key strengths. Many appreciated the clear and specific information, with one noting that the session provided “**Clear specific information.**” Others valued the inclusive and open approach, describing it as “**Very inclusive and offered open ended questions**” and “**Interactive and open for questions,**” which helped foster engagement. Participants also reported an improved understanding of the topic, with comments such as “**To have further understanding,**” and described the session as overall “**Informative.**” When asked what they liked least, the majority of respondents left the question blank, indicating few concerns, while one participant noted “**N/A.**”

4. Key Strengths Identified

Overall, participants expressed **strong trust and confidence in the planning process**, emphasizing several contributing factors. The presenters were seen as **clear, engaging, and effective**, which helped build understanding and credibility. **Visual materials supported comprehension** and reinforced key messages throughout the meeting. The overall environment was described as **open, inclusive, and respectful**, allowing for meaningful dialogue. Participants also felt that **their perspectives were genuinely welcomed and valued**, further strengthening confidence in the process. No concerns were raised directly.

5. Conclusion

The School Planning Meeting at Olympic Heights School was **overwhelmingly well-received**, with all respondents agreeing on the value, clarity, and inclusiveness of the session. Feedback suggests a highly effective meeting where participants felt informed, supported, and invited to contribute. The evaluation demonstrates **overwhelmingly positive** participant sentiment. The meeting successfully **communicated key school planning priorities** while fostering strong **participant engagement** throughout the session. It provided **clear and accessible information**, enabling attendees to easily understand the topics discussed, and helped **build trust and transparency** between the school and the broader school community.

