



2025 School Planning



learning | **as unique** | as every student



Calgary Board
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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Olympic Heights School**
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- Student Achievement in written communication will increase.



2024 2025 OHS School Development Plan – Outcome:

- Students' written communication will improve through teachers' use of learning intentions and success criteria.





School Development Plan – Year 1 of 3

School Goal

Student achievement in written communication will increase

Outcome:

Students' written communication will improve through teachers' use of learning intentions and success criteria

Outcome (Optional)

Outcome Measures

- English Language Arts Part A (writing) – Grade 6 Provincial Achievement Test results
- Report card data – ELAL (writing stem)
- CBE Student Survey – Literacy

Data for Monitoring Progress

- Formative assessment – calibrated writing benchmarks
- Professional learning data regarding impact on professional growth.
- Teacher reflection surveys
- Professional Learning Communities (PLC) common writing assessments

Learning Excellence Actions

- Teachers will use visible and explicit learning intentions within each class
- Explicit use of mentor texts, graphic organizers, and genre structures
- Students will receive feedback that aligns with the learning intentions and success criteria in writing for next steps for improvement

Well-Being Actions

- Teachers (and students) will co-create success criteria and leverage feedback loops to plan, set goals, and monitor progress to increase student confidence in writing
- Teachers will explicitly teach Social Emotional Learning (SEL) to model and increase growth-mindsets in relation to writing

Truth & Reconciliation, Diversity and Inclusion Actions

- Walking Together: Teachers will utilize learning intentions and success criteria focused on strengths, celebrating and supporting students' incremental growth and progress
- School leadership will review Leading Truth & Reconciliation, Diversity and Inclusion to examine strategies for promoting self-confidence in writing

Professional Learning

- System professional learning series: "How does the assessment process build hope, efficacy and achievement for all learners?"
- PL - building teacher and student capacity to engage with learning goals, specifically focused on learning intentions and

Structures and Processes

- Monthly PLCs with focus on writing instruction and examining evidence of student learning for the purpose of determining impact and next steps
- Collaborative Response use of OHS universal screener for engaged, confident learners

Resources

- CBE K-9 Universal Calibration Protocol
- Embedded Formative Assessment (William, 2017)
- Writing Power (Gear, 2019)
- The Writing Revolution (Hochman & Wexler, 2017)



School Development Plan – Year 1 of 3

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7 School “Actions”



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School Development Plan – Outcome Measures

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School Development Plan – Data for Monitoring Progress

- Formative Assessments – calibrated writing benchmarks
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School Development Plan – *Actions*

■ Learning Excellence Actions

- Visible use of learning intentions, success criteria, and mentor texts

■ Well-Being

- Co-create success criteria, feedback loops to improve student confidence in writing (and other disciplines)

■ Truth & Reconciliation, Diversity and Inclusion

- Students use learning intentions and success criteria to focus on strengths, and incremental growth
- OHS TRC – teachers identifying places across the curriculum (including writing), where indigenous ways of being, belonging, doing, and knowing can be weaved into personalized learning tasks to increase self confidence



School Development Plan – Professional Learning, Structures, Resources

- Professional Learning

- CBE System PD (on assessment processes to support diversity, equity, achievement of all learners), school PD

- Structures

- Monthly PLCs with writing focus, Collaborative Response Meetings (teachers can address learning complexity)

- Resources (Mentor Texts)

- CBE K-9 Calibration Protocol, Embedded Formative Assessment Writing Power, The Writing Revolution

Questions?



We'll take a few minutes to answer questions about our school development plan.



In Part II, we will be talking about **budgeting**.



Part II: Our School Budget



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Our School Budget

- Our school received **\$3,313,971** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is **516**.

RAM Allocations

Per School Total		\$540,853
Per Student Total		\$2,773,118
Total RAM Allocations	\$540,853	\$3,313,971

RAM Deployment

\$2,773,118

Scenario A

Organization

\$3,313,971

FTEs

Teachers

\$ 2,563,159

23.4

Support Staff

\$ 232,353

4.1

Administration

\$ 397,812

4.5

Total Staffing

\$ 3,193,323

32.0

Supplies/Other

\$ 120,648

Total RAM Deployment Plans

\$ 3,313,971





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:

- Field trips (if/when possible)
- In-school activities (dance, inline, lacrosse, etc.)
- Artist in residence
- Clubs
- Sports Teams



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees <https://olympicheights.cbe.ab.ca/documents/6ab83687-983d-4995-8e44-21f105715e61/Report%20To%20Parents%202023-2024.pdf>



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips Guest speakers/presentations
- Residencies Whole-school activities
- Other?





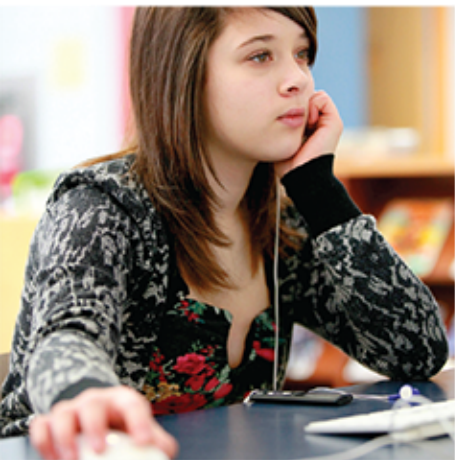
Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

- Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.
- [School Engagement Survey Link](#)
- Survey will remain open until **March 7**



Next Steps

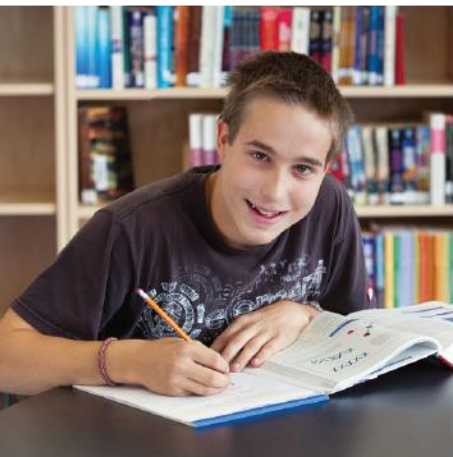
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by [March 7](#).
 - A meeting evaluation summary by [March 7](#)
 - Feedback from the survey by [April 17](#)
- Share information about student results and the school development plan at our [April 17](#) school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share [your feedback about this meeting](#)





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There can be no dialogue without you.